No. 93 02/05/2014

DATES TO REMEMBER

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Curriculum Day – Pupil Free Day – Friday 23rd May
Students DO NOT come to school on this day.
The curriculum day will be a Professional Development day for the staff, which focusses on Mathematics.

Annual Report to the School Community
Each year, schools produce the “Annual Report to the School Community”. The purpose of the annual report to the school community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year. I have provided an overview of our report. A full copy of the Annual Report to the School Community will be on our website in the near future.
The teaching and learning programs at Lyndale Greens Primary School are focused on building strong foundations for student learning and our exemplary approaches to the teaching of Literacy and Mathematics have been crucial in achieving extremely pleasing results in our year 3 and 5 Naplan, as well as school based assessments across the school. Our community is proud of what we have achieved so far, and we continue to strive for excellence for all.

Achievement
Lyndale Greens is proud of the academic achievements of its students. Year 3 and 5 Naplan results indicate that students performed similar to state mean in Literacy and well above the state mean in Year 3 Numeracy. The Year 5 students performed well above the state mean in both Literacy and Numeracy.
The Naplan growth between years 3 and 5 (2011 – 2013) was also extremely pleasing with the our students showing exceptional growth over the 2 year period.
Over the past 3 years the school has implemented a range of whole school assessment and diagnostic tools to help identify stages of learning for every student in order to support their individual learning needs.
In 2013 the school continued to strengthen the focus on a whole school approach to Literacy and Numeracy.
and differentiating the curriculum to target individual learning needs. In 2014 student learning will be further supported by:

• 1:1 Computer tablet program for students in years 5 and 6
• Further develop our students understanding of thinking skills so they are critical and reflective thinkers across all curriculum areas.
• A more enriching whole school Science program which will foster curiosity in our students through observing, exploring, experimenting and critical thinking.

Our commitment to preparing our students for 21st century learning has continued to inform and transform our pedagogical practices.

Engagement
Over the past 3 years we have seen a dramatic reduction in the number of days absent due to illness. In 2013, School Council agreed to continue funding two “attendance excursions” per year. The focus was to improve attendance across the school. We also wanted to highlight the importance of excellent attendance, as well as generate greater discussion and awareness of the importance of attendance across our school community.

Wellbeing
During 2013 we started to develop a more formal transition program for students who are new to our school. Our Primary Welfare officer meets with the new students on a regular basis for approximately one term, or more if required. The Welfare officer provides an opportunity for new students to meet other new students to our school, as well as helping them to establish friendship groups or interest groups.

Our year 5 & 6 Attitudes to School Survey 2013, indicates that our school is performing either above or similar to the state in the following areas of the Attitudes to School Survey: Stimulating Learning, Student Safety, Student Morale, Learning Confidence, School Connectedness, Student Motivation, Teacher Effectiveness and Teacher Empathy.

National Family Reading Month
Children are invited to participate in a competition run by Scholastic. Sent with this newsletter is a Reading Log. Read for at least 10 minutes every day and record the time on the Reading Log. Parents add up the reading minutes and enter them online. More details at www.scholastic.com.au/readmoreinmay

Happy Reading!

Mrs Mangonis

Grade 2C Writing

Writing Tasks
The grade 2s have been writing persuasive texts and practising sizzling starts. (Apologies to Monte for our choice of topic.)

Writing Prompt: Should we be able to bring our pets to school?

Why on earth would you bring a bunch of pets? Evil dogs at school will bite. They could bite you, they will eat everybody’s property and lunch and they smell. If you have any other pets just don’t bring them to school. by Marcus
No way I have never seen a dog like that. You’re going to eat me. Maybe? Now you jumped in the chair. You wrecked the phone. You spat on work. You wrecked the tubs. You wrecked anything! No pets should be allowed at school.  

*by Rony*

“Ahhhhh, stop chasing me you big head. You will have to pay for this.” I thought this school was the best school and here I am with a big dog. I ran and ran and ran. It was still chasing me. Everyone in the school was out, except me. I was crying. Pets should not be allowed at school. That’s the law!  

*by Badreldin*

I couldn’t believe it, an enormous dog. It had sharp teeth and it frightened me. Pets aren’t allowed at school. I had to run faster. It could mess up the Principal’s work and make a mess in the playground. I was nibbling my fingernails. The dog barked and barked. Everyone was scared. I used to think this was a nice school for me. Pets should not be allowed to come to school.  

*by Rayna*

“Ahhh, that dog has sharp jaws. It is going to bite my head off. I can’t believe that. He is too scary for me. I am at school and a dog came to visit. The person let the dog out of the cage. It ran around the classroom and it messed up the classroom. Pets should not be allowed at school.  

*By Marko*