Curriculum / Pupil Free Day – Friday 29th May  Students DO NOT come to school on this day.

Every 4 years, all Victorian Government schools are required to complete a school review process. This year our school is completing the review process and during the curriculum day, our teachers will commence the first stage of the school review process. After we complete our review, we then start to develop our school’s 4 year Strategic Plan. Throughout this year I will be keeping the school community informed about the review process, and from time to time I will be asking parents to have input into our review.

Award – Junior 000 Zero Hero
Congratulations to Bhoomika Gundlur in 4A who received an outstanding award of “Junior 000 Zero Hero for her amazing effort to call Triple Zero 000 – when her family had an emergency. Bhoomika was presented with her award earlier this week and it certainly highlights the importance of every child knowing how to contact emergency services.
Well Done Bhoomika, we are very proud of your efforts.

Parents approaching children in the school ground.

Every morning and afternoon we have large number of parents in the yard picking up their children. From time to time children can have an issue within the school environment and parents approach children to try to sort out the difficulties their children are having. I realise that at times parents have the best intentions, however it is not appropriate, at any time or under any circumstances for a parent to approach or talk to another child about their behaviour.
If the incident is something that has happened in the yard there is always a teacher on duty and parents need to speak to the teacher about it or come to the office.

If it is an ongoing incident that is happening in the classroom or in the playground during school time you must talk to your child’s teacher, or our Welfare Teacher – Ms Mara or the Principal – Victoria Golding.

Australian Early Development Census (AEDC).
In June, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC).

We are playing our part to build a picture of child health in our country. The census measures five key areas of development in
children during their first year of full-time school to build a national picture of health and wellbeing.

We participated in the survey in 2013 and 2014 and these census results have helped communities, schools and governments plan services and target support for children and families. In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes and governments are using the results as evidence to develop better policies for children.

Our Foundation (Prep) teachers are trained to assess each child and complete the survey. **Children do not need to be present for the survey**, so no class time is missed and parents/carers don’t need to supply us with any additional information for the census.

Our teachers have also noticed some benefits of completing the survey process in their own classroom. Completing the assessments made them more aware of the needs of individual students and the class as a whole. Our own census results are useful to us in planning our outstanding transition process to school and for developing programmes for our learners.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census. A detailed letter and parent permission form will be sent home early next week.

**International Competitions and Assessments for Schools (ICAS) or UNSW competitions 2015**

A number of students have registered to participate in the The International Competitions and Assessments for Schools (ICAS), which used to be known as the UNSW competitions. Students have selected to compete in one, some or all subjects. These are Digital Technologies, English, Mathematics and Science.

On Tuesday, 19th May registered students will sit the Digital Technologies test. Being able to participate in ICAS is one of the range of opportunities offered to students at Lyndale Greens Primary School.

**Community Announcement**

**COMPOSTING WORKSHOP**

**Sunday 17 May, 9.30am – 11.30am**

**Springvale Community Gardens**

Take part in this FREE workshop and learn

- How to start a home compost
- How to build a worm farm
- Trouble shooting and maintenance
- How to use the by-products

Morning tea provided and giveaways on offer!

To register, contact Council on: 9571 1702

*Limited places, bookings essential"