Curriculum Day
Friday 18\textsuperscript{th} November.

**Our Vision**
At Lyndale Greens Primary School we aim to:

- **Provide a child safe environment** where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

- Foster a healthy school culture in which high levels of achievement take place with a positive social environment

- To provide students with a safe learning environment

- To maximise student learning opportunities through engagement

- To provide opportunities for students/parent participation and student/parent voice

- To build a school environment based on positive behaviours and values

**Our School Values**

| RESILIENCE | • The ability to bounce back from hardships.  
|            | • Resolve conflict in a constructive and peaceful way. 
|            | • Having a red-hot-go. 
|            | • The ability to become strong and successful again after something bad happens. |
**EXCELLENCE**
- Striving to achieve your best.
- Motivated to have a go and keep trying.
- Enthusiasm to continually improve.
- Showing pride by recognising and celebrating personal, school and community goals and achievements.

**ACCEPTANCE**
- Respecting and accepting others in the classroom and in the playground.
- We include others and show that we understand and celebrate everyone’s differences.
- Care about other people and treat them well.
- Tolerant of others, their differences, cultures and beliefs.

**CO-OPERATION**
- Collaboration and effective communication between staff, parents and students.
- Working together to achieve our goals.
- Team work, being a team player and share the load.
- Keep a safe and happy environment.

**HAPPY AND HEALTHY**
- All students and staff are happy to come to school.
- All students and staff are happy with what you’ve achieved.
- Strive to have a healthy body and healthy mind.
- Eat healthy food and continue to be active.

**VCOP**
VCOP is a writing program that focuses on the 4 pillars of Vocabulary, Connectors, Openers and Punctuation. One of the keys of the program is developing the students oral language, “If you can’t say it you can’t write it”.

The program uses warm up games, individual goal setting by the students/teachers, specific editing skills and a series of “big writes and cold writes” to improve the students writing.

**How do we get our parents involved?**
Parents have a role in the program when the students do a Big Write. Parents will be asked, the night before, to discuss what ideas and
themes could be put into the topic for writing the following day. This will only take about 5 minutes over dinner or while doing the dishes. Students will then have no more than 45 mins the following day to write their story. This is supported by explicit teaching and games earlier in the week. If you have any queries please see your child’s classroom teacher or one of our Leader Teacher Coaches – Mrs Henderson or Mrs Moorman.

**Punctuality**

We appreciate that there are some mornings when things don’t go according to plan and students may be late for school. However, we encourage all families to do their best in arriving at school on time and ready for a day of learning. This means being at school by **9.00 am**.

Teachers mark the roll just after 9:00am and begin lessons immediately after. It essential for students to be in class, ready for instruction at this time. In the event that students are late for school, parents are reminded that they need to be signed in at the office where they will be issued with a Late Pass.

**Breakfast Club Every Wednesday Morning from 8am in the Hall**

A reminder that each Wednesday morning we are very fortunate to have a Breakfast Club in the Hall fully supplied by The Faith Church. All students, their parents and siblings are invited to attend from 8.00am. Come in and enjoy some tasty cereal, fresh fruit, warm toast, yummy juice, and tea, coffee or hot chocolate for the adults.

Breakfast Club is a fantastic opportunity to start your day with a delicious meal with friends. You could even meet students and parents you haven’t met before and form new friendships!

We hope to see you there next Wednesday morning!

**Science Talent Search**

Forty-six students have been waiting excitedly for the results from the Victorian Science Teachers’ Association’s Science Talent Search competition which they entered. The students presented their projects in the first week of August, having worked on their projects for most of terms 1 and 2. I asked these years’ students why they took on this project. There were many answers but some similarities were evident. They were: “it’s fun; you can expand your learning and understanding; it’s a challenge and you can feel proud of yourself; and there is always a new topic to explore.”

The students found parts of their projects challenging. Some included: “learning all the scientific words and their
meanings and being able to use the words in sentences that make sense; working with a partner and discussing and sharing the information with them; drawing the pictures to show the science and getting the colours right; walking up early and staying awake while driving into the city on the Judging Day and taking good photographs was tricky.”

Would they do Science Talents Search competition next year? Overwhelming the answer was YES because the students felt proud of themselves and they liked the challenge and learning about new science but most of all they thought it was FUN! So how did the students go in 2016? Well out of the 16 entries, there were 7 Minor Bursaries, 5 Credits and 3 Participation Certificates. The Minor Bursaries were awarded to: Swaroj Kartha 2B and Malinda McGifford 2B science picture story; Shraddha Kapadia 4A and Tavleen Kaur 4A science picture story; Anuthra Thenanhandi and Fatima Hakimi model of generating electricity; Natalie Afaj and Pooja Don Manuvelge Don 5D science photography and Class Project 4B Secrets of Sand. Credits were awarded to: Rezan Alshanan and Eshlyn Kumar 2B science picture story; Simone Cottee and Pooja Pippalla 4B model of electric car; Charisma Lim and Mehrin Tabassum 4D model of a robot and Elyasi Adam and Pasan Hettiarachchi 5A research project on roofs. Binura and Thenuri Anandawana made models of land robots; Bhoomika Gundlur and Vrishti 5D a game; Lasitha Perera and Moin Vohra a research project all received Participation Certificates.

Whatever awards these students received they are to be congratulated on their courage to take a challenge and to work for two terms to compete their projects and then present it to judges AND the Victorian Science Teachers’ Association thought so too because our school is to be awarded the inaugural Peter Craig School Award. Great Work and well done to the Science Talent Search Team for 2016. Of course, the students could not have achieved this success without the assistance of their parents who not only encouraged them and bought things for their projects but also drove them to the judging venues in the city.

Judith Sise Science Teacher.

Information Reports

**Topic:** Old and New Toy Cars

**Introduction:** Toy cars are very popular to play with by both boys and girls. Over time, toy cars have changed how they look, what they are made of and how they are played with.

**Fact 1:** What they are made of.
In the olden days, toy cars were made of steel, wood, tin and metal. Now they are made of plastic. Some toy cars have wires and batteries.

**Fact 2:** How they are played with.
In the olden days, toy cars were dirty, dusty and the wheels could barely move, and you had to force the car. Now toy cars can drive automatically and some use remote controls.

**Fact 3:** What they look like.
In the olden days, cars were rusty with dark colours, they only had one colour with no detail. They were plain. Now they have bright and shiny colours with lots of detail on them. Toy cars have flashy colours.

**Conclusion:** Toy cars have changed lots over the years. They are still fun to play with. by **Reed 1D**

**Community Announcement**

St Mary's Cricket Club on the corner of Box and McCrae St, Dandenong are looking for juniors aged 10 and under to join their successful MILO program. The MILO registration and first training date is 22nd October from 10AM. For further details please contact Charith on 0401 443 546 or alternatively visit www.stmaryscricket.com
LGPS Family Maths Challenge!

Term 4 Week 2

Every week in the newsletter we will be setting a family maths challenge! These will be open-ended (this means there is no set way to solve each problem and there could be more than one correct answer), fun activities for you to work on together as a family. We will set three different challenges: junior primary, middle primary and upper primary so you can choose your own level. You might even want to work on more than one!

Make a poster to present your solutions to the challenge; remember to show us how you worked it out with drawings, diagrams or calculations. You may even like to include some photographs of you and your family working on your challenge together.

There will be a certificate for every family who completes the challenge each week presented at assembly! Families who successfully complete the challenge will have their name entered into a prize draw to be announced at assembly also. Please hand your completed posters to Mrs Moorman or Mrs Henderson on the following Friday, 21st October.

PRIZES Week 1 and Week 2